

The WV Pa Print

making our mark

A Water Valley I.S.D. Publication

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A1

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News Feature

The Trip of A Lifetime

By: Samuel Chapman and Vivienne Nelms

Italy: a land of adventure, architecture and arts of old.

A place where entire cities are frozen in time, where you know you are welcome wherever you go. The plane ride seems longer than the trip itself, but in the end, you'll be glad you endured it. In the summer of 2018, two of Water Valley's staff members, Mrs. Jennifer Sims and Mrs. Donna Chapman, took a school trip to Italy. "I realized just how small my little part of the world is, and that there are so many amazing things all around the world that would be worth experiencing," says Chapman.

"I think that knowledge broadens my awareness...," as stated by our very own Jennifer Sims, science teacher at Water Valley ISD. Mrs. Sims believes that



Tour Group on a Gondola in Venice, Italy.

Photo Courtesy of Donna Chapman

traveling with EF Tours can help teach responsibility. A trip abroad allows kids to expand on their ability to be more independent and grow in their decision making. These international trips can inspire students to develop the desire to travel on their own.

We asked both Sims and Chapman what art or architecture spoke to them, and Mrs. Chapman responded by stating, "My very favorite thing was the Dome, or Duomo, in Florence. I knew a little about the history of it before going, but to see it in person was amazing. I love the actual engineering elements that were involved in creating this. It makes a stunning piece of architecture." The

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Tour Group overlooking Florence, Italy.

Photo Courtesy of Donna Chapman

News Feature

A2

Dome is an extravagant cathedral in Florence. Construction began in 1296, but it didn't get finished until the 1800s. Parts of the gargantuan structure were designed by Giotto, Donatello, Ghiberti, Verrocchio, and da Vinci. Today, it is solely used as a tourist attraction and reels in about one billion U.S. dollars per year.

Sims replied to the same question with, "I really enjoyed looking at the frescoes (paintings) that were found in many of the cathedrals and museums that we visited. Many of them took entire walls and were very large in size. The color was great and the detail was breathtaking."

At first, Chapman perceived the country to be dirty, industrial, and grimy, but once she got a view of the countryside and the Alps of Switzerland, her opinion was vastly changed. She saw how truly beautiful and alluring the country can be. Chapman had an eye-opening experience and was very thankful that she was able to share it with her amazing group of friends.

Both Sims and Chapman can agree that this trip made a powerful impression on how they view our small part of Texas compared to the world. They witnessed how different, but similar, the two could be. International travel can open your eyes to new experiences and bring history to life. A small opportunity to take a leap of faith halfway across open seas could end up changing your perspective on the world, so take it and fly.



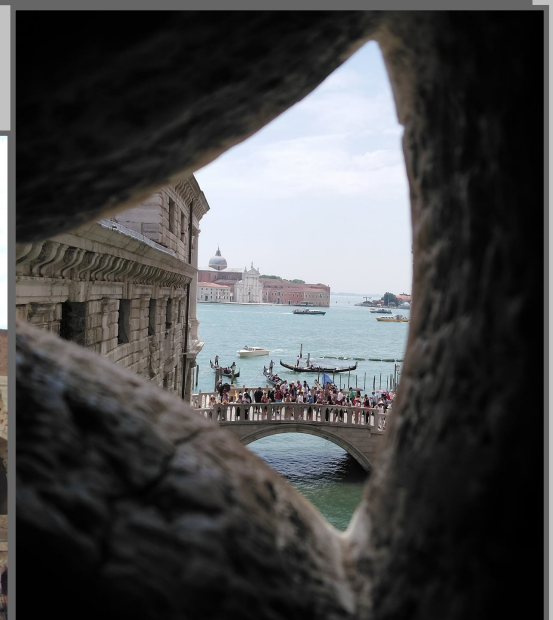
Donna Chapman in front of the Duomo in Florence , Italy.

Photo Courtesy of Jennifer Sims



The Colosseum Rome, Italy.

Photo Courtesy of Donna Chapman



Inside the Doge's Palace, Venice Italy

Photo Courtesy of Donna Chapman

Held Captive: Locked Inside a “Cell”

By: Paw Print Staff

Many people in our society have fallen under the captivation of their phones. We spend so much time devoting ourselves to our phones, that we miss everything taking place around us. You could be in the place of your dreams where everything is perfect, a place where worries and stresses are far away, but instead, you choose to pull out your phone. You become engrossed with how many new followers you have, or if you have any notifications from someone. Then, you are drowning in the control your device holds over you. The social norms begin to swallow you whole, and all of the beautiful surroundings of this world disappear.

As stated by Claudia Dreifus of the New York Times while reporting on Dr. Alter of the Stern School of Business, “We’re biologically prone to getting hooked on these sorts of experiences. If you put someone in front of a slot machine, their brain will look qualitatively the same as when they take heroin.” Once you bury your nose into your phone, your device now holds you captive. Number of followers, notifications, and likes now hold you by a leash. You then become restricted; restricted to the society you are expected to be a part of, all based on the things that light up on your screen. Thich Nhat Hanh once said, “Awareness is like the sun. When it shines on things, they are transformed.” We become unaware of the things taking place around us, and who we are becoming when we get caught up in our devices. Our phones control the opportunity to experience life itself, limiting our ability to transform into our own person. Fitting into that perfect image is now the center of our focus, instead of growing as an individual.



Editorial Cartoon By: Emma Rust



Instead of focusing on living life, we consume ourselves in a false world on our devices, where one has that perfect picture. In reality, we are just becoming the same person as the profile we are stalking.

Supposedly, we post pictures of what's going on in our life, but the truth is, it's just a pose that we've practiced a hundred times to get that recognition we want. That practiced pose is cloning all of us into the same person, as well as wasting the limited time we are given. In an experiment involving 23 people, Sally Andrews of Nottingham Trent University, concluded that those people spent an average of 5.05 hours on their phones each day. Imagine being awake for twenty-four hours and spending almost one-fifth of that time looking at a screen. Phones have the ability to not only take a large fraction of our time, but also influence our youth to believe that the only adventure is on their screens. As Ellen Wartella of Northwestern University School of Communications states, "69 percent of families with young children under 8 years old have a smartphone." We are letting our youth fall into the rabbit hole of social norms, not allowing them to grow and make their own memories; instead we create for ourselves a perception of what is right filled with synthesized memory parts.

Today, we have access to two brains; the biologically engineered one that sits on our shoulders, and the programed, electronic mind at the mercy of our fingertips. Next time you think to pull out your phone and stress over that perfect pose, stop and realize what all you are giving up. Make your own memories, and become your own person by living life without letting yourself be held captive by your electronic mind. Don't let your phone hold control and hide what is going on around you. We are told that there is an amazing world around us that we could miss in the blink of an eye. Just imagine what you miss while staring at your phone.

"69 percent of families with young children under 8 years old have a smartphone."

-Ellen Wartella, Northwestern University

"We are letting our youth fall into the rabbit hole of social norms, not allowing them to grow and make their own memories; instead we create for ourselves a perception of what is right filled with synthesized memory parts."

— Paw Print Response



Coach Woolf: Leading the Wildcat Pack

By: Calista Gibson & Elizabeth Currie

The Head Football Coach and Athletic Director, Keith Woolf, is returning for a second year. The 2018-19 Wildcat team has returning players as well as new, key players. The Wildcats are being held at a higher standard this year because they proved themselves in the 2017 season. However, this is a whole new year with new staff and players as well. The expectations Coach Woolf has this season for these young men are to be accountable. He wants accountability to affect every aspect of their life, not just the athletic side of these young men. The after effects of his job is what Woolf loves taking part in. "Watching boys grow into men, helping them along the way, and teaching them about accountability and perseverance," is important to him.

"Every year is different," said Woolf. Every season has its variations and what makes it more, or less challenging compared to previous seasons. When asked what had challenged him thus far, Woolf responded, "Our job as coaches is to figure out what type of team they are going to be that season and what they have to work with." Getting to know the players is a big part of football. "Once the kids know we care about them as people first, then we can build trust. Trust from players to coaches, coaches to players, and players to players. When we understand each other, support each other, and trust each other, we will have a special season," Woolf said. After trust is built, you can then focus on the little details. Focusing and knowing equals success.

Woolf loves his job. His favorite aspect of coaching these young men is that they have the drive to succeed and continue to work everyday. One of the team's strengths is perseverance. "Football is the hardest activity a student will choose to do as an athlete", said Woolf. "Football is a collision sport. We run into people on purpose. That requires a lot of courage and perseverance. It

also comes with a lot of aches and pains. Athletes have to learn the difference between pain and injury." These young men know it takes more than physical strength to compete in the game of football. "To play football successfully athletes must be strong in both mind and body," adds Woolf. The endurance and strength it takes to play football is the very reason Woolf sees coaching this sport as the greatest opportunity he could have.



Coaches giving players post-game encouragement

Photo Courtesy of Calista Gibson

"As a teacher and coach, I have dedicated my life to teaching good Christian values to young people. I stress the importance of teamwork, discipline, loyalty, accountability, integrity, and good work ethic. There is no substitute for hard work. Good things are going to happen to good people who work hard in any phase of life. Winning in athletics is the byproduct of a well organized program of kids, coaches, and parents who work hard on a daily basis. There is no substitute for loyalty. Without it, we are destined to self destruct."

-Coach Keith Woolf

“Setting” up the Season

By: Kenzie Jordan and Keegan Foltz

Every August first, girls all across the state of Texas wake up to make their way to the gym. As headlight beams cut through the foggy darkness, gym lights slowly flicker on, illuminating the floor. Sleepy eyes, messy hair, and dusty knee pads make their way to the gym, marking the beginning of volleyball preparation, known as two-a-days. As soon as the half-awake, yet anxious girls get their shoes on, they hit the ground running and don't stop until November. These three months of volleyball mean everything to the Water Valley Ladycats.

The Lady Wildcat athletes haven't stopped preparing since the beginning of summer, through two-a-days, preseason, and now district. Their eyes are focused on high goals for the 2018 season. In years past, they have fallen short of their hopeful, final destination, but that has only contributed to the fire ignited in the girls for this year. Early morning volleyball practices, running mileage at 7:00 AM, working in the sandpit, and cranking it in the weight room has only proven the dedication and determination of Coach Greebon's players. "Their work ethic inspires me. They give 100% on and off the floor," Coach Greebon says, "We don't have time for surrendering or laziness. They do what it takes to get the job done." The clock is counting down for the amount of time these girls have each day to play the sport they love, so no time is wasted as these success-hungry girls push harder and harder each day. Regardless of the anticipation for this season, it hasn't been without its challenges.

Niel Patel once said, "Winning provides happiness. Losing provides wisdom." Losing is disappointing and winning is thrilling, but there are les-



Coach Greebon Talks Strategy with Players

Photo Courtesy of Calista Gibson

sons to be learned in every play gone wrong. As a team, the Lady Wildcats constantly face trials each game. They fall into a hole of points against their opponents, and struggle to dig themselves out of the adversity. "They are such a talented group. Being confident when the game gets tough is a struggle," Greebon says, "I believe in them. They just need to believe in themselves." These girls have wrestled all season to keep the momentum of play to play going in their favor. The two building blocks that coach has emphasized on this year are consistency and accuracy. Each of these traits are a part of the formula the Lady Wildcats have been focusing on and perfecting for success and keeping the momentum that they need for victory.

The Lady Wildcats have had some gruel-

Girls Athletics



D2



ing matches and big-time tournaments this pre-season. From playing in the Bev Ball Classic to the Nita Vannoy Memorial Tournament, they've challenged 3A, all the way to 6A teams, for the win. Through each game these athletes have endured, there has been valuable experience gained. There have been losses to learn from, but all preseason losses have come from tournament play. Coach Greebon feels that even when the point isn't in favor of the Ladycats, her players don't take part in failure. "Failure is when you

don't try to be successful or just flat out give up," Greebon says, "I don't see that in any of our Lady Wildcat players. They are working to "Win the Day"!" Just because the Lady Wildcats have incurred some losses this season, they haven't viewed it as failure. It becomes a learning experience they build upon to strengthen the proficiency of their game.

Just as important as learning from a loss, is learning why the team was successful after a win.

Girls Athletics

D3

Success is more than the numbers lit up on the scoreboard; it means reaching goals, trusting your teammates, and everyone pulling their weight. The Lady Wildcats strive each day to succeed beyond what they believe to be attainable. "I feel it's the dedication they have for the game!" Greebon contributes, "They put a lot of time, hard work, and effort to be successful." The dedication of these athletes have paved the road for success; without it, the reason behind competing no longer exists.

Playing the game of volleyball is what these athletes crave. They have centered their lives around the annual schedule of this beloved sport, but there is more to take from this season than just how to get the ball over the net. Coach hopes her athletes are able to learn life skills that they can carry on from the game of volleyball into their daily, future lives. Greebon says commitment, communication, how hard work pays off, dealing with ups and downs, handling all types of personalities, and staying positive even when it's easier to be negative, are the traits that the girls can use on and off the court to prepare them for their fast approaching futures. Coach Greebon has known the majority of her players since they were quite young, so seeing their prosperity is especially important to her. No matter the type of field each of her players plan on going into, Coach Greebon strives to help them with their preparation for life, by applying things used in volleyball such as communication and attitude.

With Coach Greebon's direction heading up the Lady Wildcat volleyball program, new traditions are being practiced. After the Lady Wildcats win a match, whether the game is home or away, Coach Greebon says the girls get to acknowledge



Coach Greebon Coaching Up Her Players

Photo Courtesy of Calista Gibson

their victory with a little something special. "The team joins together and heads to the bell tower. They ring the bell three times to recognize the three sets they had to win in order to get the big victory." Along with the ringing of the bell, another new tradition is "Queen of the Week". "The queen is voted on by JV and Varsity together, and the winner can be from either team. The chosen girl has to represent the seven qualities of a leader: professionalism, respectfulness, dependability, dedication, determination, accountability, and humility.

The queen reigns starting on Monday for a week," Greebon adds. "The team's choice then gets to wear a crown for warm-up everyday." A new coach, new traditions, and a whole new outlook on the 2018 Lady Wildcat season has proven to be beneficial to the program. They continue to push everyday, becoming better as a team and striving to achieve the higher goal their hearts and minds are set on.

Girls Athletics

D4



Kalysta Minton-Holland sets up to spike the ball.

Photo Courtesy of Rosie Rodela

Lady Cat Volleyball Scoreboard

August 6, 2018
Water Valley vs. Cornerstone
1st Set: 25-11 2nd Set: 25-11 3rd Set: 25-8

August 28, 2018
Water Valley vs. Wall
1st Set: 22-25 2nd Set: 23-25 3rd Set: 25-17
4th Set: 25-18 5th Set: 16-14

August 7, 2018
Water Valley vs. Grape Creek
1st Set: 25-8 2nd Set: 25-20 3rd Set: 25-11

September 4, 2018
Water Valley vs. Cornerstone
1st Set: 25-10 2nd Set: 25-11 3rd Set: 25-7

August 10-11, 2018
Abilene Tournament
Won 1 Lost 5

September 8, 2018
Water Valley vs. Rochelle
1st Set: 25-2 2nd Set: 25-8 3rd Set: 25-3

August 14, 2018
Water Valley vs. TLCA
1st Set: 25-13 2nd Set: 25-15 3rd Set: 25-21

September 11, 2018
Water Valley vs. Bronte
1st Set: 25-20 2nd Set: 25-15 3rd Set: 25-23

August 17-18, 2018
San Angelo Tournament
Won 2 Lost 3

September 15, 2018
Water Valley vs. Veribest
1st Set: 25-27 2nd Set: 25-22 3rd Set: 25-21
4th Set: 25-10

August 21, 2018
Water Valley vs. Lakeview
1st Set: 25-12 2nd Set: 22-25 3rd Set: 25-17

September 18, 2018
Water Valley vs. Sonora
1st Set: 25-20 2nd Set: 25-22 3rd Set: 26-24

August 24-25, 2018
Bronte Tournament
Won 4 Lost 2

September 22, 2018
Water Valley vs. Sterling City
1st Set: 25-11 2nd Set: 25-6 3rd Set: 25-20

Art Through Others' Eyes

By Raylee Jewell and Emma Rust



Water Valley Art Society Viewing a Mix Media Sculpture by Katherine Bunker.

Photo Courtesy of Christopher Voss

The Water Valley Art Society took a field trip to the Museum of Fine Arts in the early fall of 2018. While there, the group of students walked through a series of exhibitions such as the *Made in Texas: Quilt Exhibition*, *The Permanent Collections*, and the *Angelo State University Art Faculty Biennial Exhibition*. The focus of the group's trip was on the *Faculty Biennial Exhibition*, which was an exhibition composed of works by the art professors of Angelo State University.

Some of the artists presenting work in the faculty exhibition were **Esteban Apodaca, Katherine Bunker, Randy Hall, Christopher Voss, John Vinclark, Edwin Cuenco, Chris Stewart, Devon Stewart, and Ben Sum**. The exhibition had everything from sketches by Ben Sum to high fired porcelain by Esteban Apodaca. The artworks in the exhibition were very unique and quite diverse. Katherine Bunker, also known as Kat Truth, showed a set of engaging pieces in the exhibition. Her artwork talks about how all of our actions have consequences, as stated in her artist's statement, *"Re-Mark, with its sculptural and video elements, falls in between the Bird series and deals with the*

actions, inactions and over-reactions for which we all must pay a price." Kat Truth's art in the show conveyed her experiences throughout the darker parts of her life and how she chose to deal with, and conquer them.

Amongst all the artists, Esteban Apodaca's vases were the stark contrast in the show. They were placed in the center of the exhibition space, making them the first thing you looked at when you walked into the room. He used porcelain to

"It was so refreshing to go to the art museum and re-learn that art doesn't have to be perfect or pretty. It's all about conveying emotion and knowing this, inspires me."

-Aleena Sweeten



"Lei Yue Mun Harbor, Hong Kong", Ben Sum

Photo Courtesy of Mason Lemons

create these masterpieces. The vases looked smooth, giving off a calm feeling when you looked at them. These masterpieces were very time consuming and hard to make; they demanded precision to make sure they were smooth and the right



Art Student's Writing Art Reviews

Photo Courtesy of Christopher Voss

shape, but Esteban Apodaca made them look remarkable, as if they were an easy task for him to conquer.

Ben Sum also had a series of unique drawings in his portion of the exhibition. Instead of being meticulous and thought-out in his works, he chose to use very quick and immediate lines. His pieces were stark in contrast and there wasn't much on the pages, but the end results still evoked thoughtful responses. In his piece "*Lei Yue Mun Harbor, Hong Kong*", Ben Sum drew a series of boats drifting in the water. He only used two tones: black ink and the color of the blank page, but the boats turned out to be beautiful works of art that were bold, charming, and aesthetic.

The Art Faculty Biennial Exhibition was

very compelling and stimulating, and overall the students thoroughly enjoyed the experience of viewing art from countless viewpoints. Junior, Aleena Sweeten said, "It was so refreshing to go to the art museum and re-learn that art doesn't have to be perfect or pretty. It's all about conveying emotion and knowing this, inspires me."

The field trip was beneficial for the Art Society. It taught them so many important things, and how they can convey their emotions into their piece to make it project emotion when people look at their artwork.

A Change In Tempo: A Meeting with Mrs. Ziegler

Interviewed by: Kayle Chandler

This year, the Water Valley Band acquired a new band director, Katherine Ziegler. As a band student and journalist, I had the pleasure of interviewing her about her experience teaching band and music. Mrs. Ziegler came from Plainview High School to lead us at Water Valley. After observing her, it is evident she is passionate for band. As someone who loves band, I admire her love for it. Her goal for the Wildcat Band is being successful, and having fun along the way.

Ziegler had a positive influence which directed her path to becoming a band teacher. "My band director in high school, Mike Lewis, was the person who inspired me to become a music teacher. My teaching style has been greatly influenced by the way he taught. He made sure we were always learning, while also having lots of fun. Looking back, I'm amazed that my high school was able



Art Students Viewing Ben Sum's Drawings

Photo Courtesy of Christopher Voss



Mrs. Ziegler Working at Her Desk During Lunch.

Photo Courtesy of Ethan Chapman

to accomplish all that we did, but I know it was because of Mr. Lewis," contributed Ziegler.

From my perspective as a band student, the band hall is full of energy. Ziegler makes sure all of her students are involved and working diligently to foster a sense of growth and achievement. This feeling led me to ask her about this year's expectations for her band students. "How do you expect this year will go?" I wasn't surprised by the response she gave as she replied, "I am very excited for this upcoming year! Change is hard for every-

one, but something that never changes is our ability to work hard for what we want. I think we will find success this year and my hope is that the students of Water Valley ISD will be able to look at band and music in a way they never have before."

Although I see teaching as a rigorous field with many trials and errors, I don't notice Ziegler struggling when teaching. She is a determined person and it's hard to find her battles. I was curious if she could recall any particular struggles she faces. So I asked Ziegler if she has to overcome

challenges when teaching. She relayed to me that sometimes she struggles when demonstrating instruments to students. "There are some instruments that I'm just not good at, and that's ok! I also used to be awful at singing to students. Band isn't just playing an instrument, you have to hear the musical part in your head to really understand it, and some of that is helped by singing, but that has much improved!"

Ziegler's determination is what sticks out the most. She believes wholeheartedly in her students to do their part towards success. Considering what I have witnessed as her strengths, led me to inquire her thoughts concerning her strengths when teaching band. Ziegler replied with, "I think a general teaching strength of mine is my ability to connect with students. I am very interested in what my students are doing inside and outside of school, not to say other teachers aren't, but I make it a priority to ensure students know that I care about them outside of band! I also believe I have interesting ways of explaining concepts to students in ways they can understand, 'feet at pizzas' for example! This makes band fun, but also helps students remember what the concept is more quickly than if I were always explaining it in an academic manner."

Our band is very small. According to the most current census, our band consists of 20 students total. Her previous experience with band programs involved a larger multitude of students. Ziegler stated, "The Plainview High School Band had approximately 350 students in it at the beginning of summer band, August 1st of 2017, and we ended the school year with 290-300. When we split into concert bands for the end of the fall/spring semesters, my personal band had 108 students at its largest."

In my eyes, a small band would be easier to manage; you have less students to worry about, and most likely the kids who are in band, are dedicated and love it. Since Ziegler has experience teaching a large band, I asked her opinion on this discussion. She responded, "I think both groups,

big bands and small bands, have their advantages and disadvantages. However, I am excited to be able to get to know more about my students here

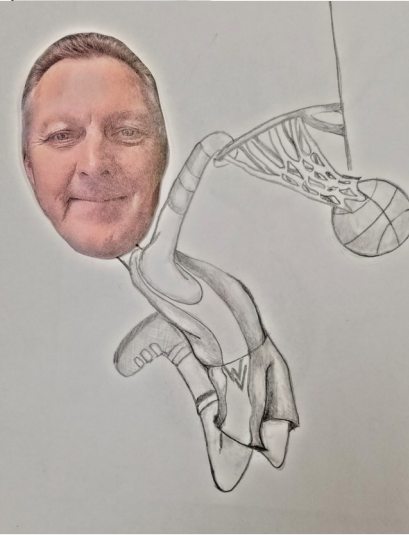


Mrs. Ziegler Conducting at a Football Game.

Photo Courtesy of Yearbook Staff

in Water Valley! I have been able to give each student more personal attention both in and out of the classroom, and I think that makes for a promising year! In big bands, students don't have to "carry their weight" because they can hide behind others that know their part, but in small bands, even one person who doesn't know the music sticks out! This means, more than ever, that every person is vital to the success of the group, and that's how it should be!"

Ziegler's responses to the questions proves the love she has for her students and passion for band. She possesses all the qualities of a great leader, including dedication, passion, and being personable. I would love to thank Mrs. Ziegler for taking her time to answer these questions thoroughly and thoughtfully, and for helping our Wildcat Band grow to be better than before.



Hoover's Hangout

by Dane Hoover

What does it take to be happy in life? For thousands of years, people have been searching for the answer to this question. Many books have been written on

this topic. Many speakers have been paid a lot of money to lecture on this topic.

Yet here we are in 2018, and people are still searching for the answer. Now, I don't claim to know the answer for every person. However, I do know what makes me happy. For me, it is my faith, my family and my purpose in life.

All three of these guide me in my everyday living. My faith gives me the strength to lead my family and to serve my purpose in life. Currently, my family and my purpose are centered on my profession. My profession, HS principal, is simply a means of impacting students and families in a positive manner. I love what I get to do every day of my life.

Students will pass and/or fail classes. Athletes will win and/or lose competitions. However, students will remember most the educators who treat them as valuable no matter the circumstances. I will strive to always treat students in this manner. The opportunity to positively impact students and families is what makes me happy and brings joy to my life.

No one can tell you what makes you happy or what brings joy to your life. You have to be the one to discover it. I encourage you to discover it and then live it! Have a great year Wildcats!!

-Dane Hoover

Cooksey's Corner

By Wayland Cooksey

Elementary Adopts the "Growth Mindset"

The year is off and running in the elementary school. We have had a great start. Our Theme for this year is, *"Wildcats Celebrate the Power of YET: Youth Earning Tomorrow."*

We are training ourselves to believe that life is a long journey. We know that each step of that journey prepares us for the next. We also know that we had to learn to crawl before we could walk, and walk before we could run. We treat academics the same way. We have to learn to add, subtract, multiply, and divide before we can solve quadratic equations (full disclosure-we don't do quadratic equations in elementary school...we have to leave the high school students something to learn). This year when one of our friends says that they can't do something, we correct them by saying we can't do something YET. We are training ourselves to follow a Growth Mindset.

People that use Growth Mindset believe that they can get smarter. They set the goal of learning all that they can, and then focus their effort on meeting that goal. The combination of goal setting and hard work produces higher achievement. We also know that Growth Mindset can be applied to all parts of our lives, other than school. We can use Growth Mindset with sports, church, and other clubs.

-Wayland Cooksey



The GO with GOMEZ by Fabian Gomez



Dear WVUSD Students, Parents, Community Members and Staff:

WVUSD would like to welcome everyone to the 2018-2019 school year. I hope that everyone had had a great summer and was able to enjoy time with family and friends.

WVUSD administrative and support staff was in full force getting ready to welcome students back. There have been many changes and the new school year welcomes many new educators to WVUSD. I ask that you be part of welcoming these families to the community.

This year, WVUSD has adopted two new slogans: "Every Student, Every Day" and "Greatness Is not for the chosen few, but for the few who choose it". We as a staff, make a commitment to you that all kids will be given the best that we have. Each and every child matters to us! We will choose each and every day to strive for greatness.

WVUSD is extremely proud of its schools and we will continue to strive to be the best 1A school district in the state.

"The core business of our schools is to ensure that every student, every day, is provided challenging, interesting, and satisfying work." Dr. Phillip Schlechty

